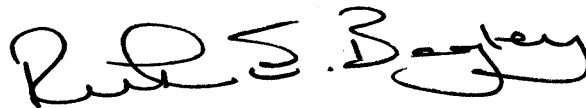


Date of issue: 1<sup>st</sup> June, 2010

<b>MEETING</b>	<b>STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION</b>
<b>DATE AND TIME:</b>	WEDNESDAY, 9TH JUNE, 2010 AT <b><u>4.15 PM</u></b>
<b>VENUE:</b>	IQRA SLOUGH ISLAMIC PRIMARY SCHOOL, GRASMERE AVENUE, SLOUGH
<b>DEMOCRATIC SERVICES OFFICER: (for all enquiries)</b>	CLAIRE GRAY  01753 875120

**NOTICE OF MEETING**

You are requested to attend the above Meeting at the time and date indicated to deal with the business set out in the following agenda.



**RUTH BAGLEY**  
Chief Executive

**NOTE TO MEMBERS**

This meeting is an approved duty for the payment of travel expenses.

**AGENDA**

**PART 1**

<b><u>AGENDA ITEM</u></b>	<b><u>REPORT TITLE</u></b>	<b><u>PAGE</u></b>	<b><u>WARD</u></b>
	Apologies for absence.		
1.	Minutes of the last meeting held on 10th February, 2010	1 - 6	

<u>AGENDA ITEM</u>	<u>REPORT TITLE</u>	<u>PAGE</u>	<u>WARD</u>
2.	Matters Arising		
3.	Application for a Renewal of Determination for Godolphin Junior School	7 - 26	
4.	Reports on Determination visits for Montem Primary School and James Elliman Primary School	27 - 30	
5.	Feedback from the QCDA NASACRE Conference		
6.	AOB		
7.	Date of the Next Meeting		
	13 <sup>th</sup> October, 2010		

Press and Public

You are welcome to attend this meeting which is open to the press and public, as an observer. You will however be asked to leave before the Committee considers any items in the Part II agenda. Special facilities may be made available for disabled or non-English speaking persons. Please contact the Democratic Services Officer shown above for further details.

**Standing Advisory Council on Religious Education – Meeting held on Wednesday, 10th February, 2010.**

**Present:-**

**Committee 1 – Christian Denominations and Other Faiths**

Igan Hayati – Baha'i Faith  
Sue Elbrow – Free Churches  
Jo Osbourne - Judaism

**Committee 2 – Church of England**

Alan Bignell  
Christine Isles  
Andrew Allen  
Jo Fageant

**Committee 3 – Representatives of Teacher Associations**

Lynda Bussley – JTUC (NUT)

**Committee 4 – Representatives of the LEA**

Councillor Maclsaac

**Also Present:** Annie Keighley, Senior Adviser, Standards and Achievement and Claire Gray (Clerk)

**Apologies for Absence:-** Councillors Coad and Mann and Mr L Khan

**PART I**

**8. Minutes of the Last Meeting**

The minutes of the meeting held on Wednesday, 14<sup>th</sup> October, 2009 were approved as a correct record.

**9. Matters Arising**

Schools RE Advisor - Members were informed that the RE advisor was not able to attend the SACRE meeting as there was a clash with another meeting.

NASACRE Newsletter - It was noted that the NASACRE Executive was developing a new self evaluation document. Members were asked whether they had ever used the existing self evaluation material as the new document would be released from September 2010. To enable its use in target setting for the coming academic year.

**10. Membership Update**

The Clerk to the SACRE advised members on the current situation regarding membership. All members who had poor attendance records had been sent a letter reminding them of the date of the next SACRE and advising them of the importance of representation of all faith groups. It was further noted that there was recently poor representation from the Teaching Unions and Members suggested that schools be approached on this as soon as possible.

Furthermore due to the attendance issues that had arisen members requested that an amendment be made to the Constitution for Slough SACRE to include the possibility of ending a members' term of office if they have failed to attend three consecutive meetings without providing apologies.

**Resolved:-** That the following paragraphs be added to the Constitution for Slough SACRE:

'Where a nominated representative fails to attend three consecutive meetings of the SACRE and fails to give their apologies s/he, shall cease to be a member of the SACRE and the nominating body shall be invited to nominate another representative provided that:

- (a) the Clerk to the SACRE has advised the member in writing of the provision of this clause following the second missed meeting and at least a 10 working days before the third meeting.
- (b) SACRE does not decide to disapply this rule for reasons of extenuating circumstances.'

**11. Applications for Renewal of Determinations**

**Montem Primary School** - The Panel were advised that a request for a renewal of the determination granted to Montem Primary School on acts of collective worship had been received. However, the SACRE was informed that the Senior Advisor, Standards and Achievement had not been able to undertake a visit to the school to observe an act of collective worship as was best practice in Slough when deciding upon a determination. A member expressed some concern that in the application form it had been recorded that the type of collective worship the school wished to undertake was based on 'cross religious themes highlighting faiths so that children can learn about other faiths', as collective worship should not be used for the purposes of teaching as would take place in RE lessons. Another member suggested that this was more likely to be a misrepresentation of what would actually take place at the school. The Senior Advisor was asked to ensure that this was not happening in order to cover any shortfall in the provision of religious education. Members agreed that they were happy to grant the determination providing that the observational visit by the Senior Advisor provide a satisfactory outcome

## **Standing Advisory Council on Religious Education - 10.02.10**

**James Elliman Primary School** - Members were informed that a second application for a renewal of a determination was received from James Elliman Primary School. It was noted that due to the timing of the SACRE meeting and the School's Governors meeting the school had not been able to provide a copy of the minutes to demonstrate that the governors approved the determination. However, Members agreed to approve the determination subject to governor approval and a satisfactory visit by the Senior Advisor.

There was an ensuing discussion concerning faith schools and the requirements to provide an Act of Collective Worship it was noted that the majority of faith schools in Slough were Voluntary Aided and were therefore exempt from applying for a determination. Members particularly asked about the arrangements at Iqra School and it was noted that there were approximately 8 children across a range of ages who were withdrawn from collective worship at Iqra. It was noted that the Area Dean had visited the school in order to provide Christian worship and religious education to these children. Teachers present at the SACRE meeting advised of the difficulties created when withdrawing children from RE lessons and collective worship.

**Resolved** – (a) That the renewal of the determination for Montem Primary School be approved subject to a satisfactory visit taking place by the Senior Advisor, Standards and Achievement.

(b) That the renewal of the determination for James Elliman Primary School be approved subject to a satisfactory visit taking place by the Senior Advisor, Standards and Achievement and a copy of the minutes being submitted showing the approval for the determination by the Governors.

### **12. Report on visit to an RE lesson**

The Vice-Chair advised that she had visited a Year 10 RE lesson at Wexham Secondary School. The teacher taking the lesson had not been advised of the visit until the day in question and therefore had not made any particular arrangements. Members were advised of the various different aspects of the lesson and that the school was following a different exam syllabus for the first time. Members were advised that this was part of a series of lessons and that the pupils appeared to be interested in the work.

The Senior Advisor requested that SACRE be clear on the protocols for further visits. The Chair advised that members must recognise on what basis schools were visited and that it would be a good idea to continue with visits if at all possible. The Vice-Chair asked if information was available on what exam syllabuses were used as this would help in providing resources. The Senior Advisor agreed to obtain this information. It was suggested that it may be useful to have a proforma for questions which could be made available to the teachers who had volunteered to host a SACRE visit. There were currently six teachers who were offering to have SACRE members visit and final arrangements needed to be agreed. Members agreed that there should

## **Standing Advisory Council on Religious Education - 10.02.10**

be a maximum of two to three members per visit and that if possible there should be an opportunity to talk to teachers following the lesson in order to communicate ideas and share information. The Vice-Chair noted that overall visiting the RE lesson was a positive experience and it would be good to see how the class were progressing.

**Resolved** – That further visits to RE lessons be arranged, taking into account the suggestions raised by the SACRE where possible.

### **13. Slough Religious Studies Centre Update**

The Vice-Chair advised that the RE Centre had moved to the new premises sooner than expected. SACRE members were invited to visit the RE Centre immediately prior to the next meeting and the meeting would then take place at Iqra Primary School. It was noted that virtually everything that needed to be was out on display and the RE Centre did not have to leave any stock behind. There was currently computer access available in the RE Centre. However, the telephone line was currently downstairs and an answer machine was in operation which would be checked by RE centre staff. There were also some teething problems regarding access, although it was felt that these would be dealt with in partnership with Iqra School.

### **14. Use of SACRE Funds to Support Schools**

**Youth SACRE** - The SACRE considered whether there was capacity both financially and in terms of personnel to take forward the proposal of a youth SACRE and also considered what the SACRE hoped to achieve by conducting a Youth SACRE. Members considered whether there were other ways to best support RE in schools. A Member felt that a number of Youth SACREs did not achieve very much in terms of supporting RE and also advised that a number of young people had commented that a Youth SACRE was a nice idea but did not feel that they had sufficient time to attend, especially those preparing for exams. Members suggested that a one-off event, possibly in connection with Creative Partnerships to address the issue of community cohesion would be more appropriate. There was some discussion on the most appropriate age group to take part and a number of members felt that pupils at the end of primary school may have more time to contribute than older pupils. The Chair suggested a structured event in the summer term focusing on issues of community cohesion. However it was noted that this was usually a busy time for year 6 pupils. The SACRE agreed that a one-off event would be more beneficial than establishing a continuous programme. It was suggested that a small group meet in order to roll forward ideas as these needed to be firmed up quickly. The items which needed to be decided on were the age range of pupils, the focus of the event and the timing.

**Resolved:** - That a one-off conference was preferred and that Jo Fageant, Andrew Allen, Jo Osbourne and Egan Hayati would meet to take this forward.

## **Standing Advisory Council on Religious Education - 10.02.10**

**RE Newsletter** - The Chair advised that there was further funding available in the SACRE budget and suggested that this could be used to produce a newsletter for all schools on RE in Slough. It was noted that this was something that every school could be provided with on a termly basis. It was suggested that items could be sent to the Chair at the end of previous term for inclusion in the newsletter. A Member asked about the possibility of including a list of forthcoming religious festivals in each newsletter. However, it was felt that this was difficult due to the limited space available and the number of festivals. A Member suggested that there should be a by-line on every issue with a mission statement regarding the work of SACRE in order to raise awareness amongst teachers. It was noted that several amendments were needed for the draft newsletter but once these were completed it would be distributed to Slough schools via email and hard copy. It was suggested that this should be placed on staff notice boards and should have an eye catching front page. SACRE was advised that Issue 2 would go out 2-3 weeks after the Easter break and that any items should be sent to the Chair or Vice-Chair.

**Resolved:** - That the draft copy of the Newsletter should be distributed as Issue 1 once the appropriate amendments were made and that further issues of the newsletter should be distributed at the beginning of each school term.

**Remaining Funding** - It was suggested that any remaining funding could be used to provide a training course for the RE syllabus. It was suggested that there were a number of new teachers who were not aware of the locally agreed syllabus and that perhaps this could be conducted as part of newly qualified teacher course as RE was not an area that teachers were generally very confident about. It was suggested that the RE centre should also be involved in this. The Chair noted her support of a course but advised that this needed to move on before the end of the financial year

**Resolved:** - That the possibility of establishing training for the RE syllabus be followed up in terms of available funding following the distribution of the newsletter and it be determined whether any additional funding was available.

### **15. Joint SACREs Conference 2010 - Update on plans for 15 June**

The Chair advised that the Joint SACRE conference was due to take place on the 15<sup>th</sup> June and this year would be considering a completely different topic regarding RE trial. Members were reminded that Slough paid for five delegates even if only 2 or 3 attended and that it was important for Slough to fill all of their places if possible. Members were strongly encouraged to set aside this date to attend.

### **16. LotC (Learning Outside the Classroom Quality Badge)**

Members were advised of a new scheme where different organisations could apply for a quality badge which showed that they provided a good learning environment outside of the classroom. This was mainly drawn to the attention of members of Groups 1 and 2 regarding what their places of worship could offer. A Member advised that St Mary's Church was already registered for

## **Standing Advisory Council on Religious Education - 10.02.10**

this but there was some difficulty in completing application forms due to the terminology used and requested help if anyone could provide it. Members of SACRE agreed that the use of this in Slough should be endorsed.

**Resolved** – That Slough SACRE endorse the use of the LOtC Quality Badge for places of worship in the Borough.

### **17. Any Other Business**

**Recent Publications** - The Chair drew the SACRE's attention to two important documents which had recently been published; one was a rewrite of circular 194 and the other was the REN-Statutory Guidance 2010 which was available from teachernet. It was noted that there was a new RE programme of learning in the primary curriculum. It was important that teachers were not confused by this and realised that they were required to deliver the Slough RE syllabus. It was noted that there would be an update on this in the next Newsletter.

**QCDA NASACRE Conference** - Members were advised that a QCDA NASACRE Conference was taking place on the primary curriculum and there was one free place available for each SACRE. This would be taking place on the 24th March and it was agreed that Sue Elbrow would attend and that if she was unavailable Lynda Bussley would attend as a substitute. A follow-up to this would be considered at the next meeting.

### **18. Date of Next Meeting**

The date of the next meeting was agreed as Wednesday, 9<sup>th</sup> June and Iqra Primary School was suggested as the desired location.

Chair

(Note: The Meeting opened at 4.30 pm and closed at 6.23 pm)



**STANDING ADVISORY COUNCIL ON  
RELIGIOUS EDUCATION  
APPLICATION FOR A DETERMINATION ON COLLECTIVE WORSHIP**

The Head Teacher of a school seeking a determination under Section 12 of the Education Reform Act, 1988 is asked to complete this form and send it to the Clerk to the SACRE.

**1. Name and Address of School**

**Godolphin Infant School  
Warrington Avenue  
Slough  
SL1 3BQ**

**2. Age range of School  
4 – 7**

**3. Number on Roll  
270**

**4. Date on which the Governing Body was consulted on this application**  
(Please enclose a copy of the relevant item in the Governing Body's minutes)

**17<sup>th</sup> March 2010**

**5. Have the parents of children at the school been consulted and if so, what views did they express?**

**No**

**6. How many children are withdrawn by their parents from collective worship?**

**None**

**7. Which faith background do these children come from?**

**8. Does the application cover the whole school? Yes  
If no, what is the class or description of children for whom a determination is sought?**

- 9. Information you consider relevant about the family backgrounds of the children in question.**

**Less than 5% of our children are from families where the information parents provide on the application form states their religion as Christian.**

**The majority of our families observe the Islamic or Sikh faiths and our priority with all our children is to promote understanding, respect, tolerance and harmony.**

- 10. What kind of collective worship are you seeking to provide for the children covered by this application?**

**Our assemblies have moments of shared reflection and thanks to 'our' god when appropriate.**

**Most assemblies focus on 'right and wrong', SEAL and PSHE themes, Rights and Responsibilities, wonders of nature, thanks for our world (eg harvest).**

- 11. Does this represent a continuation of present practice or would it be an innovation?**


**Continuation**

- 12. What practical arrangements do you plan to make? (e.g. timing, location, who will organise it)**

**We presently offer daily assemblies, either whole school or year group which take account of the above.**

- 13. If there are any children not covered by the application, what arrangements do you plan to make for them?**

- 14. Is there any other information you would like the SACRE to take into account?**

Signed  Arina Hester..... Date 19<sup>th</sup> May 2010 .....

(Please return to Claire Gray, Clerk to the SACRE, Democratic & Member Services,  
Town Hall, Bath Road, Slough, SL1 3UQ)

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## GODOLPHIN INFANT SCHOOL

Minutes of Full Governing Body  
Wednesday 17<sup>th</sup> March 2010 at 4.30pm

Present Mrs V Smith - Chair  
Mr H Evans  
Mrs A Hester  
Mr J Hassan  
Mrs C Wattleby arrived 4.45pm  
Mrs N Hopping  
Mrs Y Patterson  
Mrs L Hamoud

Mrs P Ali – Deputy Head/SENCo – Observer  
Ms T Oliver – Finance Officer – Joined meeting for Finance  
Mr M Hallet – Site Controller – Joined meeting for Sites and Buildings  
Mrs J Grey – Community Partnership Manger – Joined meeting for Community Partnerships report  
Mrs M Brench – Clerk

The governing body has renewed Mr J Hassan's term of office for a further 4 years.

### **1. Apologies**

None received.

### **2. Declaration of Pecuniary Interest**

Nothing to declare

### **3. Minutes of Last Meeting and Minutes Arising**

- Minutes agreed as accurate and signed.
- Governing Body gave thanks to the head and all her staff for a fantastic Ofsted Report.
- All aspects of the school were commended.

### **4 Head Teacher's Report and Matters Arising**

- Report circulated prior to the meeting.
- Ofsted were astounded by the number and depth of other professional and community agencies we work with – accept advice re SACRE, HT to organise.
- Ruth Miskin, creator of RML Phonics, was delighted by the Ofsted Report.
- Aspects of the report discussed in detail.
- Site Controller joining the meeting later to outline recent works carried out in school
- Chefs continue to be popular, offering workshops to the parents on a regular basis and working with the children to support the curriculum.

## 5. Finance Update

- Report circulated to Governors and subsequent discussion led by the Finance Officer.
  - Report presented an up-to-date financial statement along with a commentary on any variances above £5000.
  - Budget – 88% spend to date (month 10).
  - Indicative budget for 2010-2011 has been received and shows allocations to date as £1,003,539 (indicative 2009-2010 – £1,004,629). A variance of £1099.
  - Final budget will be received on 31<sup>st</sup> May 2010, by which time other funding streams will be shown.
  - Mr H Evans was formerly nominated as the Governor for Finance.  
Proposed – Mrs V Smith                      Seconded – Mrs N Hopping.
  - Governors asked ‘If there were any concerns regarding the next budget?’
  - School has only just received the indicative budget, too early to raise any concerns.
  - Growth in budget does not meet true growth.
  - One concern identified however, was that funding for posts such as the Community Partnerships Manager are not infinite as they are only usually for two years – after then, money has to be found from within the main school budget.

## 6. FMSIS

- At the recent meeting of the Strategy Group (16<sup>th</sup> March 2010) they discussed the preparations for the school to be approved against the FMSIS standards.
- Processes have been put into place.
- Some Financial Control documents have been signed off after necessary changes made.
- Wednesday 28<sup>th</sup> April 2010 has been set aside for a Governor’s audit of our practices and to complete the Statement of Internal Control in readiness for signing at the end of May 2010, alongside our new budget.
- Auditors will be contacted regarding a visit to the school.
- FMSIS Auditors will want to speak to various school personnel to ensure their understanding of the processes and to check Governors’ monitoring of finances.

## 7. Ofsted

- School had a very successful Ofsted.
- The Inspection Team was ‘Clear Sighted, Thorough, and Amenable.’
- The inspection was a good experience for the School and all Staff.
- Genuine dismay and distress though regarding grade 4 – unsatisfactory, given for Attendance and the impact this then had on another judgment – preparing the children for Future Economic Well-Being, which became a 3.
- Ofsted agrees that the Strategy Group is a more efficient mechanism for the Governing Body to fulfill its responsibilities as it meets regularly and is always quorate.
- Ofsted wanted to see a Parent Governor on the Strategy Group.

### School’s actions / response to Ofsted

- Attendance figures show some persistent absentees and some regular late arrivals.
- School to award medals in an attempt to achieve better results.
- Looking to appoint a Parent Support Adviser to visit homes in a move to address attendance at school.
- Mrs I Hamoud, Parent Governor was asked to consider joining the Strategy Group.

## 8. SEN Report

- Report circulated to Governors and discussed.
- % pupils on register compares favourably with national figures.
- CLLD project supports the development of Speaking and Listening skills within the Reception Year.
- There are 'global' language development concerns for our children which we are trying to meet as they join us in Reception.
- All children need to have access to high quality and sustained opportunities for speaking and listening to develop and enrich their language so that they may then use this within their writing.

## 9. Site and Building

- Water leak discovered in car park.
- Previous work to the drains had been breaking the 'Law of the Land' as rain water drains were feeding straight into the sewers.
- All drains had to be cleared.
- Water main replaced rather than repaired during February Half Term.
- Two soak-aways sunk during February Half Term.
- Works more complex than first thought which meant the costs almost doubled.
- Tarmacing of car park has to be reviewed with a new quote.
- Dates need to be re-arranged to carry out this work.
- Bigger job than first thought as may have to dig down to remove all the layers before re-surfacing.
- Flooring in Link corridor and GCAS wing is lifting, possible problem the screed/adhesive used when being built.
- Refurbishment to the ICT Suite – quotes are being produced for the benches and seating being replaced.
- Governors queried whether or not the school needs an ICT suite?
- Should the school be looking into a wireless network and lockable laptops in the place of the suite of computers? Quotes for this have also been previously requested by the school.
- Pupils do not only use the suite for computer skills but also work to support the curriculum.

Mr Hallett, the Site Controller, is leaving us.

- He is taking a well earned and deferred retirement.
- His commitment to the school has been outstanding.
- The Strategy Group Chair expressed his thanks for his professionalism to the post, managing issues around the school and carrying out work to keep the school in good repair.
- Mr Hallett has been a visible presence for all our Community.
- Heartfelt thanks to Mr Hallett from the Governing Body and the School.

## 10. Community Partnerships Manager

- A presentation on the work achieved to date and that is planned for future development by the Community Partnerships Manager was shown on the whiteboard and discussed.
- CPM is building links with the parents through coffee mornings and arranged a programme of speakers, some at their request, to come to these sessions e.g. Chefs, first aid.
- CPM making links with various groups outside school e.g. extended schools and Adult Education, who are running popular courses such as 'Managing Your Money'.
- Part of the employment brief is to secure funds to run courses, groups etc.
- CPM is approached some possible providers of funding streams last term. Hopefully we will have success from these this term.
- CPM accompanies parents to outside groups e.g. Downs Syndrome

- CPM meets parents in the playground and encourages them to join the coffee sessions.
- Attendance at the Mother and Toddler group has been very successful – almost too successful, with very high numbers of children and parents.
- May be necessary to split the group into two sessions – alternate weeks for different age ranges.
- The role of the CPM is continually developing to meet the needs of the community.
- CPM is building positive relationships with some particularly vulnerable families. This is beneficial to all members of the family.
- The school vision of becoming a central and well used resource within the community is becoming a reality.

## **11. CPD**

- Report circulated and discussed.
- The school vision is being developed

Mrs Hamoud (Parent Governor) requested training for parents regarding some of the teaching techniques used in school, such as phonics, to help them help their children at home.

## **12. Policies to circulate for approval SEN, Pay and Performance Management**

- Governors made aware that policies will be circulated for them to review and adopt at the next meeting,

## **13. Safer Recruitment**

- A governor needs to have had Safer Recruitment training for recruitment and interview processes.
- The Head, Deputy and Assistant Head have all had training.

## **14. Attendance and Admissions**

- Whole school attendance to date is 91.0%
- Various data circulated to Governors.
- Should there be incentives / rewards for children attending school? There are already a number in place.
- There is a need to look at trends on a weekly basis.
- We need to consider how members of our community respond to issues regarding the weather. Do those that come to school in bad weather conditions come suitably dressed?
- Revise the Home School Agreement statements relating to pupils' attendance.
- Put this in the Attendance Policy.

### **September 2010 Admissions**

- 208 people ranked the school 1,2 or 3 in their choices for admission into school
- Of these ..... were in catchment, ..... had siblings already in the school and ..... were out of catchment.
- Over the next weeks the Local Authority will offer out the 90 places we have in Reception.

## **15. School Prospectus**

- Brochure will need updating next term.
- This will be circulated to Governors for them to check the content.



## **16. Strategy Group Report and Terms of Reference**

- The Chair from the Health & Safety/Resources committees provided feedback against their meetings.

## **17. Governors – Training, Website and Photographs**

- Governors shown the school website.
- This is still a work in progress.
- Governors had their photographs taken in readiness for the website.
- Governors felt there was not a need for whole group, in-house training, but that they would wish to continue to have access to training in relation to their role.
- A questionnaire for all governors to complete to assess if they know where the school stands was felt unnecessary. Governors consider they have a Head Teacher who keeps them well informed and allows them to have access to any information they require.
- Ofsted's report reflected this; there were no surprises for Governors in their findings, which were in line with the information they had received from the Head.

## **18. Clerk's Briefing**

- All aspects covered in the agenda

## **19. A.O.B.**

**Date of next meeting – Wednesday 17<sup>th</sup> March 2010**

Signed ..... Dated .....

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# **Determination Application-Godolphin Infant School**

## **Rationale**

The school had requested an extension of the previous determination. The purpose of this report is to support the application.

## **Findings of SACRE LA Officer**

**Date of visit: 14.5.2010**

## **Overview**

The Head gave an outline of current provision for assembly. (See attached programme) Whole school assemblies are held on Fridays and Wednesdays. The school has a diverse cultural profile: less than 5% white British compared to a national average of 74.1% . Consequently, it is appropriate that the assemblies follow a yearly cycle of different faith celebrations rather than a wholly Christian approach . (See attached list). All Wednesday assemblies are linked to the PSHE programme or follow the National SEAL programme, which focuses on social and emotional aspects of learning, or aspects of the Healthy Schools award . The majority of Friday assemblies are led by individual classes or Year Groups. The Headteacher runs the Star of the Month, award assembly on Fridays, every 3<sup>rd</sup> or 4<sup>th</sup> week, which celebrates pupils' personal achievements as voted for by the pupils themselves This links directly to work on values, class rules and whole school rules .In addition, Golden Work assemblies are held within year groups and praise good work on a weekly basis. The school is currently developing aspects of Rights Respecting Schools. Each class has drawn up its own charter, identifying pupils' rights and how the class will commit to these. It was interesting to compare variations between classrooms and the ways pupils had personalised their commitments with photos and drawings.

## **Observation of Assembly**

Routines are clearly established and pupils lined up quietly and responded quickly to behaviour management signs. Parents are encouraged to attend the Friday class assemblies : on this day twelve mothers proudly watched their children perform in a presentation on their class project. The assembly opened with words of welcome in a range languages by the Headteacher. Pupils were encouraged to demonstrate good listening skills, and this reflects the school's work on respect for others. Class RBH had clearly been working hard to share their knowledge of Mini-beasts and the class teacher had ensured everyone had a part to play.. All the class were aptly dressed in mini beast masks and they showed considerable confidence for a reception class in presenting their contributions to the theme, whether drawings, paintings, models, songs or explanations . Other pupils listened attentively and respectfully, showing their appreciation in a round of applause. The Headteacher reinforced the learning and encouraged further participation. Good attendance was rewarded with the Brainy Bear award for the highest class average and pupils were clearly proud to look after the bear.

## **Recommendation**

That SACRE agree to the determination being extended.

Annie Keighley

Senior Adviser, Standards and Achievement

17.5.2010

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<b>Wk</b>	<b>Wed</b>	<b>Yr 1&amp;2</b>	<b>Focus</b>
1	09-Sep		Welcome back. Opportunities /challenges. Teachernet. 1 <sup>st</sup> Assembly of New School Year. New Beginnings
2	16-Sep		Schools Council & How to Use It (& School Rules)
3	23-Sep		Spencer The Bear That's Always There. New School
4	30-Sep		Katie Morag & the New Pier. Looking Forward to Changes
5	07-Oct		Friendship & Friendship Stop. A Friend for Little Bear
6	14-Oct	Book Week	We are Honest, We Don't Cover up the Truth bk
7	21-Oct		Road Safety Traffic. ROSPA material
	28-Oct		Half Term
8	04-Nov	Disability Awareness week.	Slough Jets. Exercise
9	11-Nov		Children in Need & Disability
10	18-Nov	Anti Bullying week.	Bullying. Willie the Wimp bk. Getting on & Falling Out
11	25-Nov		The Sulky Vulture. Keeping Friends
12	02-Dec		RRS Needs & Wants
13	09-Dec		Understanding my Money
14	16-Dec		Telling the truth. Aesop's Fable. The Boy Who Cried Wolf
	23-Dec		Christmas
	30-Dec		Christmas
1	06-Jan		The New Year. Jan Edmunds. Assemblies Website
2	13-Jan		What Games Shall We Play? bk. Playing Nicely & Playground Charter
3	20-Jan	My Money week.	Global Awareness
4	27-Jan		Dancing Maddy. You can do anything if you have enough confidence. Going for Goals
5	03-Feb		I Know We Can Learn in Different Ways - Pammy. P7 Blue Set SEAL
6	10-Feb		Running for Gold. Assemblies Website. Doing Your Best
	17-Feb		Half Term
7	24-Feb		Good to be Me. Strongest girl in the World
8	03-Mar		Haiti & Children's Rights
9	10-Mar		Mother's Day. No Matter What Story
10	17-Mar	Science Wk	Listening. 'We listen Dont Interrupt' Story
11	24-Mar		Keeping Fit. Murphy Meets the Treadmill
12	31-Mar		In the Town of Trigatree. Active Assemblies P78. Good 2 Be Me
	07-Apr		Easter
	14-Apr		Easter
1	21-Apr		Class Charters. Rights & Responsibilities
2	28-Apr		The Frog Prince. Active Ass. Treating Everyone Fairly
3	05-May		Willy And Hugh Book. W & H Are Different But Can Be Friends. Relationships
4	12-May		Sun Sense
5	19-May		Money Mentors
6	26-May		Mr Gumpy's Motor Car Book. Team Work
	02-Jun		Half Term
7	09-Jun		Walking Bus.
8	16-Jun		Healthy Eating. The Giant Jam Sandwich
9	23-Jun		Looking After The Environment.
10	30-Jun		Road Safety. Keith Beasley
11	07-Jul		Spencer the Bear Who's Always There-New Home. Changes
12	14-Jul		Hippetts Story. Changes
13	21-Jul		Willy The Champ Story. Feelings. Going To GJS

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## Whole School Assembly Autumn 09

<b>DATE</b>	<b><u>TOPIC</u></b>	<b><u>ORGANISED BY</u></b>
11/09/09		
18/09/09	Harvest	2CD
25/09/09	Eid	Aisha
02/10/09		2SS
9/10/09	Star of the Month	Arina
16/10/09		1GR
23/10/09	Diwali	1KN
Half Term Break		
06/11/09	Guru Nanak's Birthday	Petra (all to contribute)
13/11/09	Star of the Month	Arina
20/11/09		RBH
27/11/09		RMH
04/12/09		2NG
11/12/09		RAM
18/12/09	Attendance Awards and Star of the month	Arina

Yr 2 xmas assemblies 14/12 dress rehearsal, 15/12 pm performance, 16/12 am performance + parent coffee

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## Whole School Assembly

<b>DATE</b>	<b><u>TOPIC</u></b>	<b><u>ORGANISED BY</u></b>
08/01/10	Welcome back / New Year Resolutions	Arina
15/01/10		1GR
22/01/10		1AM
29/01/10	Star of the month	Arina
05/02/10		Reception
11/02/10 (Thursday)	Chinese New Year	2NG
Half Term Break		
26/02/10	Star of the month	Arina
05/03/10	Holi	2SS
12/03/10		Reception
19/03/10		1KN
26/03/10	Star of the month	Arina
31/03 /10 (Wednesday)	Easter	2CD

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## Whole School Assembly Summer 2010

<b>DATE</b>	<b><u>TOPIC</u></b>	<b><u>ORGANISED BY</u></b>
23/04/10	Star of the Month	Arina
30/04/10	The Hungry Caterpillar	RMH
07/05/10	The Very Busy Spider	RAM
14/05/10	Minibeasts	RHB
21/05/10	Ladybirds	1KN
28/05/10	Star of the Month	Arina
Half Term Break		
11/06/10	Ladybirds	1GR
18/06/10	Ladybirds	1AM
25/06/10	Star of the Month	Arina
02/07/10	Butterflies	2CD
09/07/10	Butterflies	2SS
16/07 /10	Butterflies	2NG
22/07/10	Year 2 Leavers Assembly @ 2.15	Year 2



## **Determination Application-James Elliman School**

### **Rationale**

The school requested an extension of the previous determination. The purpose of this report is to support the application.

### **Findings of SACRE LA Officer**

**Date of visit: 17.5.2010**

### **Overview**

The Head gave a comprehensive outline of current provision for assembly. (See attached programme) The school currently has 724 children on roll, of which 80% are of ethnic origin. Due to numbers, assemblies are staggered and some are class based. Whole school assemblies are held on Mondays and led by the Headteacher. The content is a combination of an aspect of the SEAL programme and a celebration the pupils' achievements. The school has been an example of LA best practice in the National SEAL programme, which focuses on social and emotional aspects of learning. The school's commitment is reflected in the appointment of 4 managers to oversee the PSHE programme. The Headteacher designs lively posters which illustrate the weekly spiritual or moral focus, and act as a point of reference for classroom follow-up. Titles included "You have the right to be taken seriously"; "Let us help the children of Haiti" and "Don't be a weak link," arranged in termly themes, such as "Rights and responsibilities".

### **Observation of Assembly**

Routines are clearly established and behaviour was exemplary throughout. Pupils entered quietly with their teachers and listened carefully for the duration of the assembly. Inclusivity was apparent in the mentoring support given to a blind pupil. The theme for the assembly was "Working together" The Head delivered a lively story about the severely disabled author, Joey Deacon, which illustrated the benefits of working together to achieve against the odds. This was related to sharing strengths in school and working as a community for the greater good. Pupils were asked to take a quiet moment to reflect on good things they could contribute. There was a non-specific appeal to god to support this and all shared in the response. Pupils clearly enjoyed participating and were confident in singing about togetherness. Pupils helped the Head in presenting Postman Pat and Bob the Builder awards for the classes with highest attendance. The Star of the Week Awards for personal achievement from all year groups were applauded and pupils clearly took pride in their certificates. These ranged from knowledge of plants to taking care with handwriting. Gold stars were awarded for performance in mathematics tables. The school would be raising money for charity by holding a mufti day. They would also be welcoming the Schools' Council from a partnership school.

### **Recommendation**

That SACRE agree to the determination being extended.

Annie Keighley

Senior Adviser, Standards and Achievement

17.5.2010

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# **Determination Application-Montem School**

## **Rationale**

The school had requested an extension of the previous determination. The purpose of this report is to support the application.

## **Findings of SACRE LA Officer**

**Date of visit: 12.3.2010**

## **Overview**

The Head and Deputy gave an outline of current provision for assembly. (See attached programme) Whole school assemblies are held on Fridays and led by a member of the Senior Management Team. The content is a combination of celebrating the pupils' achievements and themes arising from day to day issues in school, such as bullying or working together. Given the diverse cultural profile of the school there is a strong emphasis on community cohesion and citizenship. Consequently, the assembly may draw on awareness events such as Black African week. Other weekly assemblies will follow the National SEAL programme which focuses on social and emotional aspects of learning. These are rotated daily in paired year groups. When use of the hall is not possible, active worship in the classroom is a planned alternative, using stories or poems to illustrate a moral tenet. Key Stage one assemblies take place in the small hall. All assemblies are linked to the PSHE programme.

The format for assemblies is an opening celebration followed by a story with a moral. Pupils are encouraged to identify how they can apply this personally and to recognise how this links to life in the school community. Pupils are asked to join in prayer to "our God" and may be asked to think of this in context to their own religious books. They may be asked to hold a moment of silence to allow contemplation in their own religion. The assembly closes with a further celebration. Friday assembly also deals with the issue of attendance and the presentation of individual and house certificates. The children's experience is also enhanced by the invitation of outside speakers, for example the Kings Centre.

## **Observation of Assembly**

Routines are clearly established and pupils entered in an orderly manner, with their teachers, and waited sensibly until the head signalled the meeting was open. The children's work was praised and the head presented an award to a reception pupil for initiating a child authors' bookcase. The theme for the assembly was based on the need to record a racist comment which was against the school ethos. The school embraces with pride over 40 nationalities.

The head read a story which illustrated the need to celebrate differences and value each contribution to the whole community. Reception were keen to participate and this added to the general warmth of the occasion. Pupils were tasked to find out about someone different from themselves. They were then asked to join in a prayer for guidance on how to do this, followed by reflection time on how to live together as a community. Each pupil was asked to identify a personal action.

Awards for personal achievement from all year groups were applauded and these ranged from being a good friend to being polite and helpful. Pupils displayed a sense of pride in being chosen and this was also reflected in the response from others.

A keen sense of House identity was evident in the pupils' enthusiasm for team attendance rewards.

## **Recommendation**

That SACRE agree to the determination being extended.

Annie Keighley

Senior Adviser, Standards and Achievement

17.3.2010

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